

# 4th CIAPSE Congress – Programme

## Tuesday, 06/09/2022

13:00-17:30 MSA 3<sup>rd</sup> floor Registration and Welcome Coffee

14:00-17:30 MSA 3.230 Pre-congress Seminar on Early Childhood

hosted by AIESEP SIG and CEREPS

## Wednesday, 07/09/2022

12:00-14:00 MSA 3<sup>rd</sup> floor Registration

14:00-15:00 MSA 3.500 Opening Ceremony

**Dr Claude Scheuer**, Research Scientist at the University of Luxembourg and Organiser of the 4<sup>th</sup> CIAPSE Congress

**Prof. Dr Georg Mein**, Dean of the Faculty of Humanities, Education and Social Sciences (FHSE) of the University of Luxembourg

**Prof. Arja Sääkslahti**, Associate Professor at the University of Jyväskylä, Finland and Member of the Scientific Committee of the 4<sup>th</sup> CIAPSE Congress

**Prof. Dr Catherine Léglu**, Vice-Rector for Academic Affairs of the University of Luxembourg

**Georges Engel**, Minister of Sport and Minister of Labour, Employment and the Social and Solidarity Economy, Luxembourg

15:00-16:00 MSA 3.500 Keynote – Prof. Dr Christian Herrmann | PHZH

Basic Motor Competencies in Physical Education. Rationale, Assessment, and Development

*Chair: Prof. Arja Sääkslahti | University of Jyväskylä*

16:00-16:30 MSA 3<sup>rd</sup> floor Coffee Break

16:30-18:30 MSA 4.510 Parallel Session 1.1:

**Promotion of Physical Activity and Play in Children**

*Chair: Dr Patrizia Tortella | University of Verona*

16:30-16:50

A Pilot Study to Evaluate the MiniMovers App: Empowering parents to support their children's physical development at home  
*Dr. Nalda Wainwright | University of Wales Trinity Saint David*

16:50-17:10

Footie Families – Supporting pre-school children's physical development and family physical activity in community settings in Wales  
*Anna Stevenson | University of Wales Trinity Saint David*

17:10-17:30

Parent's perspectives of pre-school children's physical activity behaviours and the influence of introducing developmentally appropriate equipment and activities into the home  
*Dr. Nalda Wainwright | University of Wales Trinity Saint David*

17:30-17:50

Child, family, and environmental level predictors of physical activity parenting: a three-year longitudinal study  
*Dr. Arto Laukkanen | University of Jyväskylä | Finland*

17:50-18:10

The role of early childhood's parental support and sport club participation to actual and perceived motor competence of 7–10-year-old children – a three-year longitudinal study  
*Elina Meklin | University of Jyväskylä | Finland*

18:10-18:30

Levels of Physical activity and Physical Fitness in School Children  
*Dr. María Pilar León | Universidad de Murcia | Spain*  
*Dr. Alejandro Prieto-Ayuso | Universidad de Castilla-La Mancha, Spain | Spain*  
*Dr. Álvaro Infantes-Paniagua | Universidad de Castilla-La Mancha, Spain | Spain*

# 4th CIAPSE Congress – Programme

**Wednesday, 07/09/2022**

<b>16:30-18:30</b>	<b>MSA 4.520</b>	<b>Parallel Session 1.2: Physical Education in Early Childhood and Primary Education</b> <i>Chair: Prof. Dr Erin Gerlach   University of Hamburg</i> <i>Discussant: Prof. Arja Sääkslähti   University of Jyväskylä</i>
16:30-16:50		Development of basic motor competencies in childhood <i>Kathrin Bretz   Zurich University of Teacher Education   Switzerland</i>
16:50-17:10		Monitoring of Basic Motor Competencies in Luxembourg <i>Dr. Claude Scheuer   University of Luxembourg   Luxembourg</i>
17:10-17:30		Can teacher qualifications and the amount of physical education explain differences in basic motor competencies among primary school children? <i>Marina Wälti   University of Basel   Switzerland</i> <i>Lucas Schole   University of Hamburg   Germany</i>
17:30-17:50		MOBAK assessment in primary schools in Frankfurt, Germany: The program "Schoolkids in Motion" <i>Prof. Dr. Christopher Heim   Goethe Universitaet Frankfurt am Main   Germany</i>
<b>18:30-20:00</b>	<b>MSA 3<sup>rd</sup> floor</b>	<b>Welcome Reception (Drinks &amp; Finger Food)</b>

**Thursday, 08/09/2022**

<b>09:00-10:00</b>	<b>MSA 3.500</b>	<b>Keynote – Dr Amika Singh   Mulier Institute</b> More Physical Activity in the School Setting: Why and How? <i>Chair: Prof. Boris Jidovtseff   University of Liège</i>
<b>10:00-10:30</b>	<b>MSA 3<sup>rd</sup> floor</b>	<b>Coffee Break</b>
<b>10:30-12:30</b>	<b>MSA 4.510</b>	<b>Parallel Session 2.1: Physical Activity in Active School Settings</b> <i>Chair: Dr Manolis Adamakis   University of Luxembourg</i>
10:30-10:47		Movement, Play and Sport (MPS) in German All-Day Schools <i>Elisabeth von Plettenberg   Universität Paderborn   Germany</i> <i>Ida Noetzel   Universität Paderborn</i>
10:47-11:04		Qualification of All-day Staff in German Primary Schools <i>Ida Noetzel   Universität Paderborn   Germany</i>
11:04-11:21		Active Breaks as a Strategy to Improve Levels of Concentration and Attention in Early Childhood Education <i>Dr. Juan Carlos Pastor-Vicedo   Universidad de Castilla-La Mancha   Spain</i>
11:21-11:38		Sedentary Patterns and Sit-to-Stand Transitions in Open Learning Spaces and Conventional Classrooms among Primary School Students <i>Jani Hartikainen   University of Jyväskylä   Finland</i>
11:38-11:55		Physical activity in active school settings: Twelve- and fourteen-year-old school children differentially benefit from gesture- and picture-enriched vocabulary training <i>Prof. Dr. Christian Andrä   FHSMP Potsdam   Germany</i>
11:55-12:12		Affordances of School Ground Environments for Physical Activity: A Case Study on 10- and 12-Year-Old Children in a Norwegian Primary School <i>Prof. Dr. Ingunn Fjørtoft   University of South-Eastern Norway   Norway</i> <i>Dr. Lise Kjønneksen   University of South-Eastern Norway   Norway</i>
12:12-12:30		How to sustainably increase the physical and sporting activity of children attending school in priority neighborhoods? <i>PhD Student Elise Decorte   Université d'arts   France</i>

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**Thursday, 08/09/2022**

<b>10:30-12:30</b>	<b>MSA 4.520</b>	<p><b>Parallel Session 2.2:</b>  <b>Physical Education Teacher Education in Early Childhood and Primary Education</b>  <i>Chair: Dr Dana Masarykova   Trnava University</i></p>
10:30-10:50		The QualiTePE framework concept – a cross cultural study to build consensus on quality in PE teaching <i>Dr. Wiebke Langer   University of Hamburg   Germany</i>
10:50-11:10		The impact of the professional development of SKIP- Cymru (Successful Kinaesthetic Instruction for Pre-schoolers- Wales) for early childhood teachers on children's motor competence <i>Dr. Amanda John   University of Wales Trinity Saint David   United Kingdom</i>
11:10-11:30		Examining the fidelity of implementation of SKIP Cymru (Successful Kinaesthetic Instruction for Pre-schoolers- Wales) by early childhood teachers in Wales <i>Dr. Amanda John   University of Wales Trinity Saint David   United Kingdom</i>
11:30-11:50		Practitioners' experiences of accredited training to support SKIP- Cymru (Successful Kinaesthetic Instruction for Pre-schoolers- Wales) in schools in Wales <i>Dr. Nalda Wainwright   University of Wales Trinity Saint David   United Kingdom</i>
11:50-12:10		Developing and enacting a socially just Teaching Personal and Social Responsibility (TSPR) approach in physical education teacher education. <i>Dr. Maura Coulter   Dublin City University   Ireland</i>
12:10-12:30		The influence of motor competence and psychosocial capacities on the learning of new challenging motor tasks in PE classes <i>Dr. Alejandro Prieto-Ayuso   Universidad de Castilla-La Mancha, Spain   Spain</i> <i>Dr. Sebastiaan Platvoet   HAN School of sport &amp; exercise Studies   Netherlands</i> <i>Dr. Mark de Niet   HAN School of sport &amp; exercise Studies   Netherlands</i>
<b>10:30-12:30</b>	<b>MSA 3.230</b>	<p><b>Parallel Session 2.3:</b>  <b>Physical Education in Early Childhood and Primary Education</b>  <i>Chair: Dr Kristy Howells   Canterbury Christ Church University</i></p>
10:30-10:50		Connection between basic motor competencies and health-related quality of life in preschool <i>Kathrin Bretz   Zurich University of Teacher Education   Switzerland</i>
10:50-11:10		Listening and Responding to children's voices in primary physical education <i>Dr. Melissa Parker   Irish Primary Physical Education Association   Ireland</i>
11:10-11:30		Storytelling in movement, free play and traditional motor education contribute equally to the development of preschoolers' motor skills. <i>Dr. Patrizia Tortella   University of Verona   Italy</i>
11:30-11:50		Validation of a tool for Individual Aquatic Risk Management among Children of 6-12 years (IARM-C) <i>Prof. Dr. Kristine De Martelaer   Utrecht University   Netherlands</i>
11:50-12:10		Reliability of the PSPWC and relationship with actual water competence <i>Prof. Boris Jidovtseff   University of Liège   Belgium</i>
<b>12:30-14:00</b>	<b>MSA 3<sup>rd</sup> floor</b>	<b>Lunch Break</b>

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## Thursday, 08/09/2022

<b>14:00-15:00</b>	<b>MSA 3.500</b>	<b>Keynote – Dr Daniel Casas Valle   Urban Dynamics</b> Small is Beautiful <i>Chair: Prof. Dr Uwe Pühse   University of Basel</i>
<b>15:00-16:00</b>	<b>MSA 3<sup>rd</sup> floor</b>	<b>Poster Session</b>
<b>16:45-17:15</b>	<b>Belval</b>	Departure of Shuttle Bus to Luxembourg City
<b>17:30-19:30</b>	<b>Luxembourg City</b>	<b>Sightseeing Tour (City Promenade)</b>
<b>19:30-22:00</b>	<b>Luxembourg City</b>	<b>Gala Dinner “Knokke Out”</b> (Rives de Clausen)
<b>23:00-23:30</b>	<b>Luxembourg City</b>	Return Shuttle Bus to Belval

## Friday, 09/09/2022

<b>09:00-10:00</b>	<b>MSA 3.500</b>	<b>Keynote – Prof. Dr Jackie Goodway   The Ohio State University</b> Promoting Positive Physical Literacy Journeys in Young Children from Disadvantaged Communities: The Influence of Project SKIP <i>Chair: Prof. Dr Erin Gerlach   University of Hamburg</i>
<b>10:00-10:30</b>	<b>MSA 3<sup>rd</sup> floor</b>	<b>Coffee Break</b>
<b>10:30-12:30</b>	<b>MSA 4.510</b>	<b>Parallel Session 3.1:</b> <b>Promotion of Physical Activity and Play in Children</b> <i>Chair: Prof. Dr Andreas Bund   University of Luxembourg</i>
10:30-10:50		Affordances for Motor Games and Play in Outdoor Environments <i>Prof. Dr. Ingunn Fjørtoft   University of South-Eastern Norway   Norway</i> <i>Prof. Robert Larsen   University of South-Eastern Norway   Norway</i>
10:50-11:07		Physical Activity Levels In Preschool Children During Winter & Summer <i>Prof. Karin Danielsen   UiT - The Arctic University of Norway   Norway</i>
11:07-11:24		Seasonal variations in physical activity among elementary school children in Arctic regions. <i>Prof. Karin Danielsen   UiT - The Arctic University of Norway   Norway</i>
11:24-11:41		What happens to countryside children’s motor competence within the transition from ECEC to school? <i>Dr. Donna Niemistö   University of Jyväskylä   Finland</i>
11:41-11:58		Physical activity in girls and boys during transition from kindergarten to 1st grade. Findings from the Swiss BeKiPri study. <i>Prof. Dr. Elke Gramespacher   University of Teacher Education FHNW   Switzerland</i>
11:58-12:15		Are children less involved in health-related behaviors? Trends in children’s screen time and outdoor play between 2014 and 2022 (including pre-, mid- and post-Covid-19) <i>Dr. Sanne te Wierike   Hanze University of Applied Sciences   Netherlands</i>
12:15-12:30		Physical activity intention and attendance behaviour in Finnish youth with cerebral palsy- results from a physical activity intervention: An application of the Theory of Planned Behaviour <i>MSc Alfredo Ruiz-Egea   Universtiy of Jyväskylä   Finland</i>
<b>10:30-12:30</b>	<b>MSA 4.520</b>	<b>Parallel Session 3.2:</b> <b>Physical Literacy in Children</b> <i>Chair: Prof. Dr. Kristine De Martelaer   Vrije Universiteit Brussel</i>

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<b>Friday, 09/09/2022</b>		
10:30-10:47		Physical Literacy in Portugal: pedagogical and scientific path(s) <i>Dr. João Martins   Universidade de Lisboa   Portugal</i>
10:47-11:04		Cultural adaptation of the “Physical Literacy in Children Questionnaire” (PL-C Quest) for the Greek population: first steps <i>Prof. Dr. Fotini Venetsanou   National and Kapodistrian University of Athens   Greece</i>
11:04-11:21		Physical literacy development in elementary school: construction of an assessment tool <i>Amélie Brau   Haute Ecole Robert Schuman   Belgium</i>
11:21-11:41		Young Children’s Actual and Perceived Physical Activity Levels within the Primary School Setting <i>Dr. Kristy Howells   Canterbury Christ Church University   United Kingdom</i>
11:41-12:01		Influence of parental perceptions on permission for children to play outdoors <i>Prof. Boris Jidovtseff   University of Liège   Belgium</i>
12:01-12:30		The Forgotten Age Group: The need for targeted physical activity and healthy lifestyle promotion for older adolescents. <i>Dr. Kristy Howells   Canterbury Christ Church University   United Kingdom</i>
<b>10:30-12:30</b>	<b>MSA 3.230</b>	<b>Parallel Session 3.3: Physical Education in Early Childhood and Primary Education</b> <i>Chair: Dr Arto Laukkanen   University of Jyväskylä</i>
10:30-10:50		Start(V)aardig: developing and testing an 18-week motor skill school intervention for 4-6-year-old children. <i>Msc. Janco Nolles   Hanze University of Applied Sciences Ingrid van Aart   Hanze University of Applied Sciences   Netherlands</i>
10:50-11:10		The Effect of Children’s Skill Level on Skill Trials in Parkour Physical Education Unit <i>Shu Cheng   KU Leuven   Belgium</i>
11:10-11:30		Connecting Recess with Physical Education: The Effect of Prompting on Elementary School Children’s Physical Activity and Skill Trials <i>Kian Vanluyten   KU Leuven   Belgium</i>
<b>12:30-14:00</b>	<b>MSA 3<sup>rd</sup> floor</b>	<b>Lunch Break</b>
<b>14:00-16:00</b>	<b>MSA 4.510</b>	<b>Parallel Session 4.1 Promotion of Physical Activity and Play in Children</b> <i>Chair: Prof. Dr Greet Cardon   Ghent University</i>
14:00-14:20		Moderate and vigorous Physical Activity in Organized versus Traditional Recess in Elementary Schools <i>Kian Vanluyten   KU Leuven   Belgium</i>
14:20-14:40		Longitudinal relationship between (un)structured activities and overall physical activity in 3–10 years Finnish children <i>Nanne-Mari Luukkainen   University of Jyväskylä   Finland</i>
14:40-15:00		Identifying motor competence of 4-6-years old children using product- and process-oriented assessment tools: Research gains having both <i>Dr. Donna Niemistö   University of Jyväskylä   Finland</i>
15:00-15:20		Development of children’s physical activity and cardiorespiratory fitness in motor competence profiles over four years. <i>Iiris Kolunsarka   University of Jyväskylä   Finland</i>
15:20-15:40		Locomotor and object control skills during early years predict moderate to vigorous physical activity (MVPA) in 7–11-year-old girls and boys in different ways – A 3-year longitudinal study <i>Maria Kasanen   University of Jyväskylä   Finland</i>

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**Friday, 09/09/2022**

**14:00-16:00 MSA 4.520**

**Parallel Session 4.2**

**Physical Education in Early Childhood and Primary Education**

*Chair: Dr Sandra Heck | University of Luxembourg*

*Discussant: Prof. Dr Kristine De Martelaer | Vrije Universiteit Brussel*

14:00-14:20

Learning tasks for the promotion of basic motor skills in kindergarten

*Prof. Dr. Ilaria Ferrari | Pädagogische Hochschule Zürich | Switzerland*

14:20-14:40

Basic motor competencies in primary school – a competence-oriented, individualized, and digital support concept

*Dr. Sandra Heck | University of Luxembourg | Luxembourg*

14:40-15:00

Promotion of basic motor competencies through students' ability, knowledge, and willingness. Effects of an 8-week school-based teaching program in 2nd and 4th grade

*Prof. Dr. Benjamin Niederkofler | Salzburg University of Education | Austria*

**16:00-17:00**

**MSA 3.500**

**Closing Ceremony**